

Research on the Integration of the Spiritual Pedigree of Chinese Communists into the Curriculum of “Situation and Policy” in Colleges and Universities

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[**Abstract**] The spiritual pedigree of the Chinese Communists is the concentrated embodiment of the great spirit, an important carrier for the construction of spiritual culture in colleges and universities, and the promotion of the spiritual strength of ideological and political courses. The integration of the spiritual pedigree of Chinese Communists into the curriculum of “situation and policy” should clarify the development context, grasp the core connotation, and link the content appropriately. At the same time, we should highlight the spiritual strength of the Communist Party of China, enhance students’ cultural confidence, and guide them to establish correct values. The practice path of integrating the spiritual pedigree of Chinese Communists into the curriculum of “situation and policy”: tell a good story and let it live; make good use of technology and let technology melt together; innovative ways to broaden the classroom.

[**Key words**] the spiritual pedigree of Chinese Communists; ideological and political course; situation and policy

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1 Introduction

The spiritual pedigree of Chinese Communists is the spiritual crystallization of the Communist Party of China’s hundred-year history. It is contained in the hundred-year struggle of the Communist Party of China, which is the spiritual pillar, value pursuit and distinctive character of the Communist Party of China. It is helpful to further strengthen the ideological and political education in colleges and universities in the new era, and enhance the ideological and political standing of college students.

2 Inherent requirements of integrating the spiritual pedigree of Chinese Communists into the curriculum of “situation and policy”

The spiritual pedigree of the Chinese Communists is a powerful spiritual force formed by the Chinese people under the leadership of the Chinese communists after a hundred years of struggle, with the great spirit of Party building as the source. The curriculum of “situation and policy” is based on the contemporary situation of the world, the party and the national conditions. The current situation is complex, and the course content of the semester is subject to change at any time. But what remains unchanged is that it always adheres to the strong leadership of the Communist Party of China, integrates into the spiritual pedigree of Chinese Communists, condenses the soul, boosts the course construction, and improves the course connotation.

2.1 Clarify the development context of the spiritual pedigree of Chinese Communists

The spiritual pedigree of Chinese Communists is a product of their spirit of Party building, which has been forged in the course of 100 years' development. The integration of the spiritual pedigree of Chinese Communists into the curriculum of "situation and policy" is the first and foremost to clarify the development context of the spiritual pedigree of Chinese Communists based on the century long struggle. Carefully combing the spiritual pedigree context of Chinese Communists and deeply analyzing the core of the spiritual pedigree are the important advantages and due significance of the teaching practice of ideological and political course.

Chinese Communists' spirit pedigree development vein and spiritual source is the party building spirit; The new democratic revolution period is the concentrated embodiment of the party leading the Chinese people to strive for independence and get rid of the three mountains; The period of socialist revolution and construction is the concentrated embodiment of exploring socialist construction and promoting national development; The new period of reform and opening up and socialist modernization is the concentrated embodiment of exploring socialist modernization and promoting reform and opening up; The new era of socialism with Chinese characteristics is based on the strategic overall situation of the great rejuvenation of the Chinese nation, and is the concentrated embodiment of exploring socialist construction in a century of unprecedented changes. The spiritual pedigree of Chinese Communists runs through the development of the Communist Party of China, vividly reflecting the great course of the Communist Party of China leading Chinese people in the pursuit of national liberation and national rejuvenation. Therefore, we must be based on historical facts, grasp the spiritual pedigree from the process of historical development, and clarify the development context of the spiritual pedigree of Chinese Communists.

2.2 Deeply understand the core connotation of the spiritual pedigree of Chinese Communists

The core connotation of the spiritual pedigree of Chinese Communists is embodied in the great party building spirit, which refers to adhering to the truth and ideal, practicing the original intention and undertaking the mission, fearing no sacrifice and fighting bravely, and being loyal to the party and living up to the people. The great party building spirit is the beginning and the core embodiment of the spiritual pedigree of Chinese Communists. The various spirits emerging in different historical periods are rooted in the great party building spirit, based on the development of national conditions, and ultimately form their own unique spiritual values.

First, adhere to the truth and ideal. What truth and ideal to adhere to determines how to achieve the development. The Communist Party of China adheres to the truth of Marxism and the lofty ideal of communism. Marxism is the fundamental guiding ideology for building and rejuvenating the party and the country. We always adhere to the combination of the basic principles of Marxism with China's specific reality and with China's excellent traditional culture to promote the modernization of Marxism in China and realize the great ideal of communism. Second, practice the original intention and undertake the mission. Chinese Communists have never forgotten their original mission of seeking happiness for the Chinese people and rejuvenation for the Chinese nation. The happiness of people is the greatest pursuit of Chinese Communists. Third, fearing no sacrifice and fighting bravely. Whether pursuing national liberation or people's liberation before the founding of the People's Republic of China, or safeguarding national security and people's lives and property security after the founding of the People's Republic of China, generation after generation of Chinese Communists went forward one after another, they fear no sacrifice, fight bravely, and determine to safeguard people's happy life. Fourth, be loyal to the party and live up to the people. For a hundred years, Chinese Communists have been loyal to the party, strictly abide by the party's constitution, never betray the party, never fail the people, and have been consistent in reassuring the party and the

people.

2.3 The spiritual pedigree of Chinese Communists is well connected with the curriculum content of “situation and policy”

The integration of the spiritual pedigree of Chinese Communists and the curriculum of “situation and policy” should be able to connect with each other, avoid the phenomenon of copying mechanically, and be able to achieve appropriate spirit, typical cases, accurate timing and resonance. The spiritual pedigree of Chinese Communists is rich in connotation, large in time span and wide in coverage. At the same time, the curriculum of “situation and policy” has high timeliness and wide coverage. The two give full play to their own characteristics and advantages, integrate with each other, and jointly promote the construction of ideological and political courses in colleges and universities.

On the one hand, they should be able to fit the course theme. The spiritual pedigree of Chinese Communists contains many spirits in each period, and the themes of each chapter of the “situation and policy” course are different, which requires a high degree of consistency between the spiritual integration and the theme, and cannot be rigidly applied, resulting in the mismatch, and ultimately get twice the result with half the effort, affecting the overall teaching effect. On the other hand, the selection of cases should be representative, able to fit with the theme, through the explanation and study of cases, integrate with the current situation and policies, combine the spiritual pedigree of Chinese Communists with the times, and enhance students’ values. At the same time, the integration of spiritual cases should be able to seize the opportunity and integrate with the course explanation at the appropriate time point, so as to achieve the finishing effect. Firmly grasp the spirit pedigree of Chinese Communists and the relevance of the “situation and policy” course, show their own characteristics, and give full play to the effectiveness of ideological and political courses.

3 The spiritual pedigree of Chinese Communists is integrated into the value implication of “situation and policy” course

The spiritual pedigree of Chinese Communists is a powerful spiritual force of Chinese Communists, and a powerful spiritual crystallization formed over the past century, which contains rich value. These values play an important role in today’s “situation and policy” course.

3.1 Highlight the spiritual strength of the Communist Party of China

The spiritual pedigree of Chinese Communists is the concentrated embodiment of the spiritual power of the Communist Party of China. Integrating it into the “situation and policy” course can highlight the spiritual power of the Communist Party of China and enhance students’ learning of the spiritual power of the Communist Party of China. The spiritual strength of the Communist Party of China is an important force that cannot be ignored, which has always been supporting Chinese Communists to move forward bravely and is the pillar of firm ideals and beliefs. The spiritual power of the Communist Party of China is not only the spiritual gear to promote the progress of Chinese Communists, but also the spiritual power of Chinese people. We should show the spiritual power of the Communist Party of China to the people. With the development of new China for more than 70 years, reform and opening up for more than 40 years, and the new era for more than 10 years, the material force has been greatly enriched, and the material conditions have been fully met. The Communist Party of China has proved with facts that it can provide people with better material living conditions and create better home. Material and spiritual civilization are mutually coordinated and develop together. The Communist Party of China has shown Chinese people and the world the strength of material power, as well as the strength of spiritual power. The integration of the spiritual pedigree of

Chinese Communists into the “situation and policy” course in colleges and universities is to inherit and carry forward the great spirit and highlight the spiritual power of the Communist Party of China through ideological and political courses in colleges and universities.

3.2 Enhance students’ cultural confidence

The spiritual pedigree of Chinese Communists is the spiritual embodiment of cultural self-confidence, as well as the concentrated embodiment of revolutionary culture and advanced socialist culture. Integrating it into the course will help to build a cultural power, enhance students’ national pride and cultural self-confidence. Since the Opium War, Chinese people have been devastated and suffering from unprecedented harm. The “sick man of East Asia” has become a label for a time. As a result, the cultural confidence of Chinese people has been severely hit, and the western culture has become the pursuit for a time. The founding of the Communist Party of China has brought hope to Chinese people and their confidence in their culture. The spiritual pedigree of Chinese Communists is an important part of spiritual culture and a key link of socialist culture with Chinese characteristics. It must be vigorously promoted in ideological and political courses in colleges and universities to enhance the connotative value of ideological and political courses in colleges and universities.

3.3 Guide to establish correct values

The spiritual pedigree of Chinese Communists is the concrete expression of the correct values. By integrating it with the curriculum, students can learn it in the classroom, which can guide them to establish correct values and lay the foundation of values for their development. Values are an important cornerstone of the healthy development. Young people are the future of national development, and strong young people make a strong country. College students, as representatives of young people, are an important cornerstone of national development. We must guide college students to establish correct values. Ideological and political course in colleges and universities is an important practical way to guide the values of college students. As an important course of ideological and political education in colleges and universities, the course “situation and policy” undertakes the interpretation of the current situation and policies. The content of the course is new, covers a wide range of areas, and contains important values. It integrates the spiritual pedigree of Chinese Communists with the values behind the current situation and policies, so that students can combine the development status of the times, have a deeper understanding of the spiritual pedigree value of Chinese Communists on the basis of the international and domestic situation, and internalize it in their hearts and externalize it in their deeds.

4 Practice path of integrating the spiritual pedigree of Chinese Communists into the course of “situation and policy”

The integration of the spiritual pedigree of Chinese Communists into the “situation and policy” course requires a lot of efforts. It is not only necessary to be able to understand the spiritual pedigree of Chinese Communists, but also to be able to tell a good spiritual story and make it live; proficient in the new technology of teaching, and enable compatible technology and teaching, and interlinked spirit and courses; innovate in teaching methods and give full play to students’ main role, making them feel the spiritual pedigree in learning, and condense the spiritual pedigree in thinking.

4.1 Tell a good story and make it alive

The spiritual pedigree of Chinese Communists is connected through micro stories one by one, so that the spirit can be displayed and the classroom can become an important place for spirit absorption. Teacher should tell a good story, use a living story, and integrate it into the classroom teaching. The story narrates the event, the event

reflects the spirit, and the spirit is integrated into the course.

4.1.1 Focus on the theme and determine how to choose

To tell the story of the spiritual pedigree of Chinese Communists well, the first thing is to determine how to choose the appropriate story to explain and integrate. The most important thing is to focus on the teaching theme and select appropriate story cases based on the theme. The course of “situation and policy” has strong timeliness. Each class has a different theme, and the spiritual value behind it is different. The corresponding spiritual connotation of the spiritual pedigree of Chinese Communists is selected according to each theme. The typical story cases are collected around the spiritual connotation, and the selected stories are deeply excavated to deeply understand the spiritual value behind the story, understand the context of the story, and select the appropriate story on the basis of fully grasping the story. Over the past century, a large number of outstanding Party members’ deeds have emerged in the Communist Party of China. The selection of stories should be developmental and continuous, and excessive concentration in a certain period should be avoided. Students can realize that the spirit is always inherited and developed, the spiritual value is unchanged, and the change is only the carrier form in different historical periods. At the same time, the story selection should be typical, at least represent the spiritual outlook of a certain industry field, with universal representativeness. The selection of stories should give full play to the interaction between teachers and students, stimulate students’ enthusiasm and initiative, and let students participate in the screening and sorting of stories, and feel the spiritual value behind the stories in their participation. By setting up a class learning group, the group divides its work and cooperates. Before class, according to the content of the study topic, the group cooperates to collect stories that match the theme spirit, sort out the stories, and summarize them in the class.

4.1.2 Highlight student-orientation and who to teach

After the selection of excellent typical stories, who will tell them determines the effectiveness of integrating stories into the classroom and the mutual integration of course learning. The traditional teaching method is that teachers explain the story from beginning to end, which is feasible to a certain extent. Teachers play a role of rendering through the vivid interpretation, and achieve resonance through abundant emotion. However, current ideological and political teachers should not only be able to speak well about ideological and political policies, but also be able to mobilize the enthusiasm of students, guide them to take the initiative to learn, and truly feel from the classroom and learning. Therefore, who to teach is particularly important. Teachers, as the leading role, should properly use story cases in the process of classroom teaching, and do a good job in the teaching connection of course content. At the same time, in the process of classroom learning, students will sort out and optimize the story data collected before class and display them in class. There are no fixed restrictions on students’ display. After the teacher teaches, students can echo it and show us the spiritual stories of different historical periods, reflecting the spirit of both the era and inheritance and development. In addition, you can also leave some time for students to show at the end of the class. Different groups can show stories and cases in different periods. Students can further deepen their understanding of spiritual value by showing and sharing.

4.2 Make good use of technology and integrate technology

Modern educational technology has become an important helper in the teaching of ideological and political courses. While using scientific and technological means to enhance the interest of the classroom, it also reproduces hot scenes, and integrates technology with the classroom, so that students can be personally involved.

4.2.1 Teacher-directed, student-oriented

The modernization of the new era requires every ideological and political teacher to improve their self-learning and teaching ability, master and use information technology, develop teaching resources, and give full play to their creative spirit and ability. At present, various forms of learning, MOOCS, short videos and so on participate in classroom teaching. The presentation of the story is no longer a single oral narration. The use of advanced technical means, combined with classroom teaching, has become an important method for ideological and political course, and also a classroom form loved by students. Therefore, in the process of classroom teaching, we should make full use of educational technology, innovate on the basis of the traditional teaching mode, and solve the dilemma of how to tell story.

The use of modern educational technology in the classroom needs teachers to serve as the leading role, leading students to skillfully use modern technology and innovating in ideological and political teaching. Modern educational technology relies on the Internet. Teachers first need to master modern educational technology, especially for the corresponding learning software platforms, such as Chaoxing Xuexitong and MOOC. In the process of teaching, it is appropriate to set up thematic discussion, students' answering and other links, so that students can actively participate in these links and gradually integrate themselves into classroom learning with the guidance of teachers. Secondly, build a course resource library. Modern educational technology can fully support teachers to build course learning resource library, including diversified information resource library such as pictures, videos and cases. On the one hand, teachers can upload the collected data to the resource library, and can also choose the materials in the resource library to be used in classroom teaching. In addition, students can be mobilized to participate in the construction of the resource library, which is not limited to the collection of data, but also can take relevant videos and pictures as the supporting materials of the resource library. Teachers should be able to become the leader of the use of modern educational technology, keep pace with the times, grasp the advantages of the times, integrate modern technology with ideological and political courses, and teach ideological and political courses well.

4.2.2 Virtual technology can boost teaching

At present, the application of virtual reality technology is more and more stable and extensive, and many industries have achieved certain results by using it. The course of "situation and policy" can make students feel in virtual reality through virtual reality technology, reproduce with realistic scenes, and enhance their sense of reality and realism. The application of virtual technology can greatly improve students' emotional interaction, from text to scene, from cognition to emotion, and deeply understand the great spirit of Chinese Communists.

The spiritual pedigree of Chinese Communists is integrated into the course of "situation and policy". With the help of virtual reality technology, the whole process of spirit from generation to development can be integrated into virtual reality technology, and students can learn through virtual reproduction. For example, when talking about the development of China in the new era and integrating the spirit of poverty alleviation into the classroom, it is only a simple explanation. It is difficult for students to truly feel the great achievements of Chinese Communists in leading the Chinese people to achieve poverty alleviation, and the video playback and case sharing in the classroom cannot achieve the immersive effect. To a certain extent, virtual technology can build realistic scenes in the virtual world, and students can truly experience and feel the hardships and greatness at that time from the first perspective. The application of virtual technology should be based on the university itself. Qualified universities can establish virtual simulation laboratories to provide more modern learning places for students. In addition, we can also cooperate with relevant scenic spots and enterprises to provide certain learning conditions for students with the help of their equipment. Accelerating the construction of virtual simulation laboratory plays a very important role in learning the

spirit of the Communist Party of China, enhancing students' spiritual concepts, and improving students' spiritual experience. It can also promote the whole ideological and political learning. The new era should be able to keep pace with the times, speed up the integration of technology and ideological and political class, make ideological and political class in line with the times, and create the bloom of the times.

4.3 Innovative ways to expand the classroom

Innovate in teaching methods, get rid of the previous teacher indoctrination as the main body, and give full play to the main role of students by asking them to collect data before class, share feelings in class, and extend learning after class, with the integration of before class, during class and after class running through the whole teaching; the combination of theory and practice and the combination of classroom and practice base will enable students to truly understand the spiritual pedigree of Chinese Communists.

4.3.1 Integration of before class, during class and after class based on the classroom

The course of "situation and policy" covers a wide range of knowledge, and it is difficult to systematically understand it in detail only by dozens of minutes in class. At the same time, the stories and cases related to the spiritual pedigree of Chinese Communists should not only rely on classroom teaching and learning, but should be able to run through the integrated teaching before, during and after class, so that students can understand it before class, actively think and communicate during class, and extend reading and learning after class, and implement spiritual learning in class and outside class. At present, college classroom teaching should be able to use the extracurricular classroom, give full play to the importance of extracurricular classroom, and combine it with the classroom itself to achieve twice the result with half the effort.

Before class, students will collect the stories of the corresponding spiritual pedigree of Chinese Communists reflected in the topic content according to the topic content and the course learning group as the learning unit. From the stories, they will initially feel the great spirit of Chinese Communists, and make the collected stories into PPT or other forms to ensure that they can be reported and communicated in class. In the process of classroom teaching, teachers should do a good job of learning guidance and integrate the spiritual pedigree of Chinese Communists into the classroom. At the same time, students should give full play to their main role and participate in the classroom. Students can share their understanding and experience of the spiritual pedigree of Chinese Communists, tell relevant stories and cases, communicate in groups in the classroom, mobilize their interest and thinking, and enhance their learning and understanding of the spiritual pedigree of Chinese Communists in the communication and collision. In addition, after class, we should be able to further extend our study and integrate the spirit of Chinese Communists into our study life. We can take this opportunity to write learning experiences, shoot short videos and etc. to deepen our study of the spirit. Through the integrated learning before class, during class and after class, the classroom is extended to extracurricular activities, and learning and life are combined. The spirit of Chinese Communists can be integrated with students.

4.3.2 Integration of theory and practice based on local conditions

The greatness of the spiritual pedigree of Chinese Communists lies in that it is not an empty spirit nor an existence divorced from the reality of life, but is bred in the great course of Chinese Communists' hundred-year struggle. The spirit is presented through specific carriers, which are passed on from generation to generation through spiritual and cultural inheritance. In different historical periods, these great spirits are presented through new carriers with the brand of the times, and are continuously inherited and developed to create a spiritual highland. The course "situation and policy" broadens the scope of the classroom from offline to online and

classroom to social classroom, and pays attention to the combination of theory and practice.

The course of “situation and policy” deeply grasps the changes of domestic and international situation, closely follows the domestic and international situation, and combines theory and practice closely. “Practice is the source of rich knowledge, and practical teaching is an important form and guarantee for refining and solidifying the value of ideological and political course and implementing and indicating the objectives of ideological and political course.” The spiritual pedigree of Chinese Communists is the spiritual level of learning, and pure theoretical learning cannot make students deeply understand the greatness of Chinese Communists and Chinese people behind the spirit. It is necessary to let students learn and feel through concrete practice. The course of “situation and policy” can organize students to visit and study in all walks of life through the combination of theory and practice, and classroom and research, deeply experience the spiritual value of Chinese Communists, deeply feel the great changes and unchanging great spirit of China, coordinate the learning in the classroom with the extracurricular research, and jointly build the spiritual value. In particular, based on the location of colleges and universities, we should fully explore the specific embodiment of the spiritual pedigree value of local Chinese Communists, and give full play to the role of local application-oriented colleges and universities from the local and serving the local. The spiritual pedigree of Chinese Communists is not an ethereal spiritual embodiment, but a real value from reality. Every place has its own spiritual embodiment and characteristics. This requires colleges and universities to innovate in teaching methods, go out of the classroom, go to the city, the streets, and the countryside, and truly feel the spirit and learning spirit at the basic level and in practice. Practical learning is not only limited to the collective research and study organized, but also can be carried out at weekends, and winter and summer vacations. The final learning results of practical learning are not limited to simple learning and research reports. Rich learning results can be added, such as videos, records and experiences of interviews, shooting corresponding short videos, and being a publicity volunteer. Various forms of practical learning allow students to go out of simple learning, enter the deep level of spiritual learning, feel the spirit in practice, integrate the spirit into the results, and implement the spirit in life.

In a word, the spiritual pedigree of Chinese Communists, as the great spiritual achievement of the Communist Party of China’s hundred-year struggle, is internally consistent with the “situation and policy” course. It is necessary to integrate the spiritual pedigree into the course, internalize the spirit in students’ hearts, and finally externalize it in students’ behavior, giving full play to the fundamental task of moral education in the ideological and political course, and helping students draw a good spiritual background and build a solid foundation of faith.

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